

Класс: 8

Тема: «Предметы бытовой техники: их назначение, история изобретения»

Задачи:

***практическая:** формировать умения описывать предметы бытовой техники.

***общеобразовательная:** расширить кругозор учащихся.

***воспитательная:** воспитывать уважительное отношение к партнеру, равно как и к его мнению.

***развивающая:** развивать навыки языковой догадки и работы в коллективе.

Языковой материал: лексические единицы по теме «Предметы бытовой техники»

Оборудование: ноутбук; мультимедийный проектор; экран; мультимедийная презентация; учебник; карточки-опоры для организации индивидуальной работы, работы в группах и парах; белая доска и маркер на парте

1. *(На экране фотографии предметов бытовой техники)*
 T: Look at the blackboard. You see lots of things which you have at home. They are different but they have something in common. Look at them and guess what topic we're going to discuss today. Do you know about the history of these gadgets? When were they invented? Who invented them? Let us talk about it at our lesson.
(Приветствие, введение в тему урока) 2 мин
2. T: It is interesting for me, what modern gadgets you have at home? Can you find them in our magic-box? There are 14 words in it and your task is to find them. Take your pencils and circle the words. *(Приложение 1) 2 мин*
3. T: Some of the inventions as you know became so common that it is difficult to imagine our life without them. But what are they used for? What is your point of view?
Учащиеся находят в кроссворде слова(Приложение 2) 3 мин
4. T: As you know, children, each invention has its own history. We have already known about some of them. Let us see what you remember from your text. Here is the information about one of the inventions. Unfortunately, some words are missed. Please, complete the text. One of you will work on the board. The rest of you will work on your sheets of papers. *Учащиеся заполняют пропуски в тексте. (Приложение 3) 10 мин*
5. T: No doubt that all the inventions are important in our life. Some of them are less important and there are some inventions without which we can live. Open your books look through the article and revise the information. *(Приложение 4)*
 Close your books, take a card and complete the table about the most, less or the least important gadgets. *(Приложение 5) 5 мин*
6. T: So, let us compare your answers and see which of our gadgets is the most important at home, which is less important and which is the least important. Prove that your version is right. *Учащиеся обсуждают, какой предмет бытовой техники является важным или менее важным и почему. 5 мин*
7. T: Imagine that you are a manager. You should promote your gadgets so that everyone would like to buy it. *Учащиеся рекламируют свой товар, объясняя, почему его надо приобрести. You have 5 minutes.*
 T: Now your time is up. Now please, speak about your gadgets. Other children will listen and decide should they buy it or not. *10 мин*
8. T: Ok, children. I think that everything that was invented by the person is useful, because... It is difficult for me to imagine my life without..., because...
Подведение итогов урока. 3 мин
9. T: So, your task is to write a composition about your favourite gadgets. Don't forget to say about:

-It is difficult for me to imagine my life without..., because...

- ...

- I think that everything that was invented by the person is useful, because...

Учитель предлагает учащимся написать сочинение об использовании предметов бытовой техники.

Приложение 1

a	s	d	f	g	j	f	g	o	d	r	f	s	a	d	h
q	w	e	r	t	y	u	i	i	d	f	h	k	d	l	s
c	a	r	a	v	r	g	h	d	s	f	f	d	a	d	h
e	r	e	d	i	s	h	w	a	s	h	e	r	g	t	j
a	d	t	e	d	e	r	t	r	d	g	s	k	o	d	c
d	g	u	h	e	f	p	l	a	n	e	r	e	s	h	a
s	s	p	i	o	p	h	o	n	e	e	g	g	a	g	i
c	a	m	e	r	a	o	i	u	s	h	a	d	o	u	y
t	o	o	e	r	g	h	t	y	u	s	v	i	m	v	f
v	a	c	u	u	m	c	l	e	a	n	e	r	i	y	e
s	m	h	t	g	s	g	k	s	k	h	k	f	s	g	K
e	b	w	a	s	h	i	n	g	m	a	c	h	i	n	e
t	f	r	t	c	a	l	c	u	l	a	t	o	r	o	h
S	e	w	i	n	g	m	a	c	h	i	n	e	e	r	t

Приложение 2

- | | |
|-----------------------|--|
| 1. a TV set | g. to have fun and to entertain |
| 2. a car | j. to move wherever you want by yourself |
| 3. a computer | i. to write programs, play games, find and use information |
| 4. a video player | e. to watch pre-recorded videos |
| 5. a camera | a. to take photographs |
| 6. a vacuum cleaner | c. to perform everyday cleaning tasks |
| 7. a fridge | f. to keep food fresh for a long time |
| 8. a mobile telephone | h. to send or receive speech over long distance |

9. a plane

d. to move fast and quick around the world

10. a telephone

b. to receive or make calls around the home

Приложение 3

The vacuum was in in 1901 by Cecil Booth. It had a big petrol and was placed on a cart. The cart was pulled by a and it was taken to a The window was opened and the long was pushed through into the room. The was used to suck the and dirt out of the This is how were cleaned by a machine a years ago.

Приложение 4

The first washing machine was invented by an Englishman in 1897. The dirty clothes, hot water and soap were put into a big wooden box. When the handle was turned, the box went round. The clothes were taken out and squeezed between two rollers above the box. Next the clothes were rinsed in the box with clean water. Then they were squeezed between the rollers again. It was a lot of hard work! Today many families have a computer at home. They are usually the same size as a small television. Some are very small and they can fit inside a briefcase. The first electronic computer was invented in 1946. It was very big. In fact, it filled a room. It was built in America.

The vacuum cleaner was invented in England in 1901 by Cecil Booth. It had a big petrol engine and was placed on a cart. The cart was pulled by a horse and it was taken to a house. The window was opened and the long hose was pushed through into the room. The hose was used to suck the dust and dirt out of the carpet. This is how carpets were cleaned by machine a hundred years ago.

Приложение 5

The most important invention	Less important invention	The least important invention

